

Department of Education

Feed Back Report

Department of Education supplied 33 feedback forms to 6th Semester major student. Almost all 33 students stated in their feedback forms that they are satisfied to the teaching of the teachers of Edu. Dept. and also on completion of their course on time. They also reported that they have no hesitation to ask any queries of their course content with teacher. They state they found the lectures of teachers interesting and all the teachers are always and in all the teachers are always and in all the way helpful. They also stated that they are also benefited by the Departmental Library. They also reported that they get proper guidance from their respective Supervisor teacher in their project work Regarding internal evaluation system, students, mentioned it to be appropriate. For departmental improvement student suggested differently. They have suggested to provide a projector for more effective teaching. They have also suggested to supply more books in the Departmental library.

A copy of feedback from is attached here with

Bardalai
HOD, Education
M.C. college
Barpeta

FEEDBACK FORM

DEPARTMENT OF **EDUCATION**, M.C.COLLEGE, BARPETA.

1. Whether all contents of the prescribed syllabus were covered satisfactorily in the last semester or not? If not what portion of the syllabus was not completed?
2. Have you any hesitation to talk or to discuss any problem of your curriculum with the teachers of your department. Name the teachers who are not co-operating with you.
3. Do you find interest in the lectures of the teacher in the class? Name the teacher(s) whose lectures you could not follow at all.
4. Do you think that teachers are helpful to you in classes?
5. What is your comment regarding classroom facilities?
6. Name teachers who are often late in entering your class.
7. Are you benefited from the departmental library?
8. Are you getting proper guidance from your supervising teacher in your project work?
(only for 6th semester students)
9. Do you think that present internal evaluation system of the department is appropriate?
10. Any other suggestions for improvement of the department.

Name of the student.....

Semester Roll No.....

Minutes of the meeting held on 17-04-2018 of the Students and Faculty members of the department of Education regarding Curriculum and Syllabus of B.A. Course.

1. The content of each paper do not satisfy the time limit assigned
2. Some of the course contents do not proof to be adequate with day-to-day utility.
3. Some of the course contents seem to be less interesting and boring
4. Syllabus contents for 6th Semester is lengthy specially for the paper 6.02.
5. One of the most common resurces of any classroom is the text book. But a shortage of text books of the paper Education Management and Administration (Paper 6.05) is inadequate to serve ttthe purposes.
6. The curriculum has tried to throw some more light on the Project work (Paper: 6.06) which has undermine the morale of the students for other theory paper.

Barade Lai
HOD, Education
M.C. college
Barpeta

Minutes and key points of the meeting on the current Chemistry (Major) syllabus held on 24-04-2018

A meeting to discuss the merits and limitations of the current syllabus of the Chemistry (Major) course at the undergraduate level was held on 24th April, 2018 in the department of chemistry. All together 23 students of the Sixth semester Chemistry (major) and the faculty members of the department of chemistry were present in the meeting. Dr Sanjib Deuri, a faculty member, initiated the discussion by stating the purpose of the meeting. Opinions from the students and the faculty members were invited especially on the following aspects:

- (i) limitations/drawbacks of the syllabus,
- (ii) positive aspects/merits of the syllabus,
- (iii) topics to be omitted from the syllabus,
- (iii) topics to be included in the syllabus.

All the students and the faculty members participated in the discussion and shared their opinions.

Following are the key points raised by the students during the discussion:

- 1 The syllabus is too long,
- 2 In many of the units, contents are not given in detail,
- 3 Time given is less in the sixth semester to complete the course,
- 4 Second semester organic chemistry course is vast,
- 5 Some topics have been repeated. e. g. solid state chemistry.
- 6 Volume of the 5th semester course is acceptable with respect to the time period,
- 7 Quantum mechanics course in the third semester is difficult to understand,
- 8 In some of the units, topics are not arranged in a systematic manner,
- 9 Sometimes questions are asked on topics not given in the syllabus,

- 10 For the understanding of many concepts and principles, strong mathematical background is required. Relevant mathematical concepts should be introduced at the beginning of the course,
- 11 Distribution of marks is not proportional to the length of the units assigned in the inorganic chemistry papers.

Mr. Sameeran Kr Das, a faculty member, reiterated that the current syllabus is most up to date and advanced. In his opinion, after completing the undergraduate course based on this syllabus, a student would become confident enough to join a PG course in chemistry in any national or international institute. Dr. Hitesh Das encouraged the students to share their opinions; he also highlighted and elaborated the points raised by the students.


(Dipanjali Patahk)

HoD, Chemistry

Summary of the meeting of the Faculty members of Zoology Department and Zoology Major students on Syllabus and curriculum matters.

A meeting of faculty members and Zoology (Major) students were held on 11.06.2018 in the Dept. of Zoology and following points were noted regarding the present syllabus and curriculum,

1. The undergraduate level syllabus should be adequate and competent one like other reputed universities of India like JNU, Delhi University etc. so that the students could appear different competitive exam after completion of B.Sc.
2. Reconstruction of the present syllabus is also necessary as in some cases it mismatch the theory and practical curriculum in some semester classes. For. Eg.
 - a) The chapter microtomy in B.Sc. 5th Sem Major (Paper 5.4) should be shifted to B.Sc 3RD Sem major since microtomy practical for preparation of Histology slides is included in B.Sc 3rd Sem Major.
 - b) Content of 6th Sem Major is very lengthy. Some content may be shifted to preceding Semester for better management of the time for completion of the syllabus.
 - c) Classes for computer application in the B.Sc 6th sem (Major) should be managed by the Dept. of computer science for better understanding of course.
3. Regarding practical aspect of the syllabus the students are the opinion that
 - a) Temporary slide preparation of redula of Pila in B.Sc 1st sem Major and 3rd Sem (General) should be discarded as dissection of Pila is resolved to eliminate from the syllabus by U.G.C (Letter No. D.O No. F 14-6/2014 cc-p-11)
 - b) Dissection of the Weberian Ossicle of any IMC in B.Sc 4th Sem Zoo (Gen) practical is repeated again in B.Sc 6th Sem (Gen) Practical and that should be corrected.
4. The curriculum should include more applied branches which can lead the students self sufficient in their futures.

Jayanta Jellei

H.O.D
Dept. of Zoology

Head of the Dept. of Zoology
M.C. College, Barpeta

Discussion on the problems regarding syllabus and curriculum.

Date 23.04.2018

The Major students of History M.C. college have raised the following points in the discussion regarding syllabus and curriculum.

1. The Books for the major courses, specially for Assamese medium are very limited, and what ever is there, its quality is below standard.
2. In most of the major books, there are no model questions.
3. Gauhati University has not taken any initiative to publish more books of major to meet the demand of Semester course.
4. II Sem (M) Paper 2.2 :- Instead of Chinese Civilisation, our own Civilisation, i.e. Garo valley Civilisation could have been introduced.
5. II Sem (M) P- 2.1 :- on regional powers, mention could have been made of Assam.
6. III Sem (M) P. 3.2 :- Book of Ancient Assam history is not available.
7. V) Sem (M) P- 6.2 :- Book of modern Assam history in Assamese medium also very limited.
8. There are no reference books for the Assamese medium students.
9. Only few authors have been writing books for which there is no option to choose better one.

Students who attended the
discussion regarding syllabus and
curriculum problems.

Roll No	Name	Class.
66(B)	Ashraful Islam	B.A 2nd Sem (M)
212	Nur Alam.	B.A. 2nd Semester (M)
300	Aminul Khan	B.A 2nd Semester (M)
218	Parash Ali	B.A. 2nd Sem
330	Farchad Ali	B.A. 2nd semester (M)
159	Arjunabh Pathak	B.A. 2nd semester (M)
119	Sajidul Haque	B.A 2nd semester (M)
322	Jahed Ali	B.A. 2nd Semester (M)
36	Basimuddin	B.A. 6th. Sem (M)
0113	Muigem Dan	B.A. 6th. Sem (M)
0063	Inzamul Haque	B.A. 6th Sem (M)
0065	Jasimuddin	B.A. 6th sem (M)
0290	Manalicha Pathak	B.A 4th sem (M)

৬। আধুনিক ব্যবহৃত লেখা (MAIL) অক্ষয়ীয়া বিষয়ব ২য়
 সাম্প্রতিককাল পাঠ্যক্রম হিচাপে নির্বাচিত করা হয়েছে
 লেখক "আধুনিক পাঠ্যক্রম ওঠে আসে কঠিন" পাঠ্যক্রম
 যথেষ্ট কঠিন এবং গুরুত্বপূর্ণ। এবং শীল করে পাঠ্যক্রম
 সমন্বিত এবং করে করে অধ্যয়ন করি।

৭। বৈজ্ঞানিক অক্ষয়ীয়া

ক) ২য় সাম্প্রতিককাল পাঠ্যক্রম অধ্যয়ন করে "অক্ষয়ীয়া"
 ব পাঠ্যক্রম ৪র্থ সাম্প্রতিককাল অধ্যয়ন করে।

খ) ২য়, ৬য় এবং ৪র্থ সাম্প্রতিককাল 'বৈজ্ঞানিক অক্ষয়ীয়া' ব
 লেখা ও অক্ষয়ীয়া পাঠ্যক্রম ব ব কঠিন হওয়া সুলি
 হয় হওয়া অধ্যয়ন করে।

উল্লিখিত অধ্যয়নপত্র পাঠ্যক্রমধিনি সমন্বিত
 দ্বি বা অধ্যয়ন দ্বি বৈজ্ঞানিক দ্বি সুলি অধ্যয়ন
 হয়।

কৃতি

স্বাক্ষরিত
 (২০ সাল ১৯৮৫)
 অক্ষয়ীয়া
 অক্ষয়ীয়া
 অক্ষয়ীয়া

Feedback Report

Deptt. Of Pol.Science

1. A discussion was held amongst the 2nd, 4th & 6th sem. Major students and they felt satisfaction with their curriculum.
2. Students are informed regarding the rules and regulations of G.U. and the College as well.
3. Department library records are updated.
4. The departmental mouthpiece "Jagaran" (2nd issue) is being prepared for publication.
5. Individual teaching plan is being prepared for the session 2015-16, 2016-17 & 2017-18.
6. Attendance P/C is submitted to the Principal.
7. Maps, Globe etc are used as teaching aids.
8. Networks facilities are available.

Date: 27.04.18



HOD

Political Science

M.C. College, Barpeta

Feedback Report

Deptt. Of Pol.Science

M.C. College, Barpeta

All total 15 students out of 20 of sixth semester (M) submitted their feedback reports to the department and the summary of their point-wise report is as follows.

1. All the students are found satisfied on the completion of the syllabus.
2. As per reports, they don't feel hesitation to discuss any problem regarding the syllabus with the teachers.
3. They are interested in the lectures of their teachers.
4. Teachers are helpful to them in classes.
5. The classroom facilities are not satisfactory
6. No teacher is late in entering classes.
7. They are benefitted from the departmental library
8. They are getting proper guidance in project works.
9. The internal evaluation system of the department is appropriate.
10. Almost all the students commented that the department is perfect.

Date: 27.04.18



HOD

Political Science

M.C. College, Barpeta

FEEDBACK FORM
DEPARTMENT OF ECONOMICS, M.C. COLLEGE, BARPETA

1. Whether all contents of the prescribed syllabus were covered satisfactorily in the last semester or not? If not what portion of the syllabus was not completed?

= It was satisfactory and also covered the whole syllabus.

2. Have you any hesitation to talk or to discuss any problem of your curriculum with the teachers of your department? Name the teachers who are not co-operating with you.

= All the respected teachers are co-operating with us.

3. Do you find interest in the lectures of the teacher in the class? Name the teacher(s) whose lectures you could not follow at all.

= I am an obedient student and I felt the interaction with all of my teachers.

4. Do you think that the teachers are helpful to you in the class?

= Yes, of course.

5. What is your comment regarding classroom facilities?

= Not so satisfactory. We have demanded for white board and projector.

6. Name the teachers who are often late in entering your class?

= We or I am happy that all the teachers are time conscious.

7. Are you benefitted from your departmental library?

= Little bit.

8. Do you want your existing syllabus to get updated? If so mention your suggestions.

= Of course, specially the Indian Economy.

9. Do you think that present internal evaluation system of the department is appropriate?

= It is.

10. Any other suggestions for improvement of the department.

= Internally it is good all over but the condition of the classroom and the departmental room quite ~~was~~ unsafe. It may be collapsed after an earthquake (more than the magnitude 5.5 (in richter scale)). First need in safety and it is priority

Semester: ...6.....

Roll No: ...104.....

FEEDBACK FORM
DEPARTMENT OF ECONOMICS, M.C. COLLEGE, BARPETA

1. Whether all contents of the prescribed syllabus were covered satisfactorily in the last semester or not? If not what portion of the syllabus was not completed?

yes, all contents of the prescribed syllabus were covered.

2. Have you any hesitation to talk or to discuss any problem of your curriculum with the teachers of your department? Name the teachers who are not co-operating with you.

All the teachers are co-operating with us

3. Do you find interest in the lectures of the teacher in the class? Name the teacher(s) whose lectures you could not follow at all.

yes, I find interest

4. Do you think that the teachers are helpful to you in the class?

yes, all the teachers are help full

5. What is your comment regarding classroom facilities?

the class room need white board.

6. Name the teachers who are often late in entering your class?

No teacher's come late.

7. Are you benefitted from your departmental library?

yes I benefitted.

8. Do you want your existing syllabus to get updated? If so mention your suggestions.

yes, some new economic ideas are need to includ.

9. Do you think that present internal evaluation system of the department is appropriate?

⇒ It is

10. Any other suggestions for improvement of the department.

Student interaction is need to increase, and teacher's may give more inspiration to student.

Semester: *6th semester*
 Roll No: *0055*

FEEDBACK FORM

DEPARTMENT OF ECONOMICS, M.C. COLLEGE, BARPETA

1. Whether all contents of the prescribed syllabus were covered satisfactorily in the last semester or not? If not what portion of the syllabus was not completed?

= It was satisfactory and also covered the whole syllabus.

2. Have you any hesitation to talk or to discuss any problem of your curriculum with the teachers of your department? Name the teachers who are not co-operating with you.

= All the student teacher are co-operating with us.

3. Do you find interest in the lectures of the teacher in the class? Name the teacher(s) whose lectures you could not follow at all.

= I am an obedient student and I take the interaction with all to my teachers.

4. Do you think that the teachers are helpful to you in the class?

= Yes of course.

5. What is your comment regarding classroom facilities?

= Not so satisfactory, we have demanded for white board and projector.

6. Name the teachers who are often late in entering your class?

= We are all happy that all the teachers are time conscious.

7. Are you benefitted from your departmental library?

= Yes.

8. Do you want your existing syllabus to get updated? If so mention your suggestions.

= Yes recent economic ideas are needed to include.

9. Do you think that present internal evaluation system of the department is appropriate?

It is,

10. Any other suggestions for improvement of the department.

= Student interaction is needed to increase, or teachers give more inspiration to student.

Semester: 6th
Roll No: 0261

FEEDBACK FORM
DEPARTMENT OF ECONOMICS, M.C. COLLEGE, BARPETA

1. Whether all contents of the prescribed syllabus were covered satisfactorily in the last semester or not? If not what portion of the syllabus was not completed?

Ans:- The syllabus of 5th Sem. were completely covered. But in the 6th Sem. the syllabus related to statistics is not fully covered. So, I am not totally satisfied.

2. Have you any hesitation to talk or to discuss any problem of your curriculum with the teachers of your department? Name the teachers who are not co-operating with you.

Ans:- No, I have no problem or I don't feel any kind of hesitation to talk or discuss anything regarding my curriculum or syllabus with my humble teachers.

3. Do you find interest in the lectures of the teacher in the class? Name the teacher(s) whose lectures you could not follow at all.

Ans:- Every classes were interesting. There is an unique method of teaching by the teachers. So, for me every class by every teacher were interesting and I learnt a lot from them in my life.

4. Do you think that the teachers are helpful to you in the class?

Ans:- Yes, of course. They are very supportive to us.

5. What is your comment regarding classroom facilities?

Ans:- I have no problem with my classroom. I know these rooms are quite old. But for me this was a nice experience to be here.

6. Name the teachers who are often late in entering your class?

Ans:- No one. In fact I am the only one student who always comes late.

7. Are you benefitted from your departmental library?

Ans:- Yes. In many times, I took a book and then returned to the dept. library. And also, get benefited.

8. Do you want your existing syllabus to get updated? If so mention your suggestions.

Ans:- Yes, of course. This syllabus is so clumsy. We need something new, something really practical. This syllabus was quite good but we need something more.

9. Do you think that present internal evaluation system of the department is appropriate?

Ans:- I am not really confirmed about the present internal evaluation system of the department. But I am quite sure that everything is going so smoothly.

10. Any other suggestions for improvement of the department.

Ans:- Well, I don't want to give any suggestion for any improvement of the department. But I wish our department will rock for every year.

Semester: ...B.A....6th Semester
Roll No: A-15130.....

No. - 0334

FEEDBACK FORM
DEPARTMENT OF ECONOMICS, M.C. COLLEGE, BARPETA

1. Whether all contents of the prescribed syllabus were covered satisfactorily in the last semester or not? If not what portion of the syllabus was not completed?

Yes

2. Have you any hesitation to talk or to discuss any problem of your curriculum with the teachers of your department? Name the teachers who are not co-operating with you.

yes, Sahjahan Sir

3. Do you find interest in the lectures of the teacher in the class? Name the teacher(s) whose lectures you could not follow at all.

Yes, Sahjahan Sir

4. Do you think that the teachers are helpful to you in the class?

yes

5. What is your comment regarding classroom facilities?

Not bad

6. Name the teachers who are often late in entering your class?

None of them

7. Are you benefitted from your departmental library?

yes

8. Do you want your existing syllabus to get updated? If so mention your suggestions.

No

9. Do you think that present internal evaluation system of the department is appropriate?

yes

10. Any other suggestions for improvement of the department.

No suggestion

Semester:

Roll No:

FEEDBACK FORM
DEPARTMENT OF ECONOMICS, M.C. COLLEGE, BARPETA

Whether all contents of the prescribed syllabus were covered satisfactorily in the last semester or not? If not what portion of the syllabus was not completed?

⇒ Yes.

2. Have you any hesitation to talk or to discuss any problem of your curriculum with the teachers of your department? Name the teachers who are not co-operating with you.

⇒ None.

3. Do you find interest in the lectures of the teacher in the class? Name the teacher(s) whose lectures you could not follow at all.

⇒ Yes. Shajahan Sir

4. Do you think that the teachers are helpful to you in the class?

⇒ Yes

5. What is your comment regarding classroom facilities?

⇒ Not bad

6. Name the teachers who are often late in entering your class?

⇒ None of them.

7. Are you benefitted from your departmental library?

⇒ Yes

8. Do you want your existing syllabus to get updated? If so mention your suggestions.

⇒ No

9. Do you think that present internal evaluation system of the department is appropriate?

⇒ Yes

10. Any other suggestions for improvement of the department.

⇒ Nothing

Semester:

Roll No:

FEEDBACK FORM
DEPARTMENT OF ECONOMICS, M.C. COLLEGE, BARPETA


1. Whether all contents of the prescribed syllabus were covered satisfactorily in the last semester or not? If not what portion of the syllabus was not completed?

Yes .

2. Have you any hesitation to talk or to discuss any problem of your curriculum with the teachers of your department? Name the teachers who are not co-operating with you.

None .

3. Do you find interest in the lectures of the teacher in the class? Name the teacher(s) whose lectures you could not follow at all.

Ans:- Yes . Shajahan sir . 

4. Do you think that the teachers are helpful to you in the class?

Ans:- Yes

5. What is your comment regarding classroom facilities?

Ans:- Not bad at all

6. Name the teachers who are often late in entering your class?

Ans:- None of them .

7. Are you benefitted from your departmental library?

Ans:- Yes

8. Do you want your existing syllabus to get updated? If so mention your suggestions.

No .

9. Do you think that present internal evaluation system of the department is appropriate?

Yes .

10. Any other suggestions for improvement of the department.

Nothing .

Semester:

Roll No:

FEEDBACK FORM
DEPARTMENT OF ECONOMICS, M.C. COLLEGE, BARPETA

1. Whether all contents of the prescribed syllabus were covered satisfactorily in the last semester or not? If not what portion of the syllabus was not completed?

yes, all the syllabus was completed.

2. Have you any hesitation to talk or to discuss any problem of your curriculum with the teachers of your department? Name the teachers who are not co-operating with you.

No, I do not get any hesitation. All the teachers co-operate with us.

3. Do you find interest in the lectures of the teacher in the class? Name the teacher(s) whose lectures you could not follow at all.

Yes, I find interest.

4. Do you think that the teachers are helpful to you in the class?

yes, of course

5. What is your comment regarding classroom facilities?

Not so satisfactory. I will demand white board projector, projector

6. Name the teachers who are often late in entering your class?

7. Are you benefitted from your departmental library?

= yes

8. Do you want your existing syllabus to get updated? If so mention your suggestions.

= yes, economic ideas are need to be included.

9. Do you think that present internal evaluation system of the department is appropriate?

= It is.

10. Any other suggestions for improvement of the department.

= Student interaction is needed to increase, or teachers give more inspiration to student.

Semester: 6th
 Roll No: 125

FEEDBACK FORM
DEPARTMENT OF ECONOMICS, M.C. COLLEGE, BARPETA

1. Whether all contents of the prescribed syllabus were covered satisfactorily in the last semester or not? If not what portion of the syllabus was not completed? *yes, all are Completed*
2. Have you any hesitation to talk or to discuss any problem of your curriculum with the teachers of your department? Name the teachers who are not co-operating with you.
No, we don't get any hesitation.
3. Do you find interest in the lectures of the teacher in the class? Name the teacher(s) whose lectures you could not follow at all. *yes, I find interest*
4. Do you think that the teachers are helpful to you in the class? *yes*
5. What is your comment regarding classroom facilities? *white board is mostly needed*
6. Name the teachers who are often late in entering your class? *There are no teachers as like that.*
7. Are you benefitted from your departmental library? *yes*
8. Do you want your existing syllabus to get updated? If so mention your suggestions. *yes recent economic ideas are need to include.*
9. Do you think that present internal evaluation system of the department is appropriate?
yes, present internal evaluation system is appropriate.
10. Any other suggestions for improvement of the department. *Student interaction is needed to increase, or teachers give more inspiration to students.*

Semester: *6th semester*
Roll No: *0162*

FEEDBACK FORM
DEPARTMENT OF ECONOMICS, M.C. COLLEGE, BARPETA

1. Whether all contents of the prescribed syllabus were covered satisfactorily in the last semester or not? If not what portion of the syllabus was not completed?

Yes, All are syllabus completed.

2. Have you any hesitation to talk or to discuss any problem of your curriculum with the teachers of your department? Name the teachers who are not co-operating with you.

NO, All the teachers respected are co-operated with me.

3. Do you find interest in the lectures of the teacher in the class? Name the teacher(s) whose lectures you could not follow at all.

Yes, I find interest.

4. Do you think that the teachers are helpful to you in the class?

Yes.

5. What is your comment regarding classroom facilities?

White board is musty needed.

6. Name the teachers who are often late in entering your class?

There are not teachers as like that.

7. Are you benefitted from your departmental library?

Yes.

8. Do you want your existing syllabus to get updated? If so mention your suggestions.

Yes, recent economic ideas are need to included.

9. Do you think that present internal evaluation system of the department is appropriate?

It is

10. Any other suggestions for improvement of the department.

Student interaction is needed to increase or teachers give more inspiration to student.

Semester: 6th
Roll No: 0056

CLASS ON DIGITALIZATION
STUDENT-PRINCIPAL EXCHANGE PROGRAM

Principal of M.C. College, Barpeta, Dr. Prakash Sarma has delivered a lecture on digital class on 03.04.18, to the students of the Department of Economics. He mainly focused on the advantages of digitalization, its effects and how one can easily get access to all the whereabouts around the globe. He mainly pressurized on utilizing and enhancing their knowledge by incorporating the latest technologies into their lesson plan. As an example, he showed an interview of Dr. Amartya Sen in YouTube. He gave some informations about different e-journals, economic forums etc.

Lastly, the students were greatly benefitted by the class and there was an active interaction between the students and the Principal.

Submitted by

Department of Economics

Krishna Das.

Krishna Das (H.O.D)

REPORT ON STUDENT-TEACHER INTERACTION ON THE UPGRADATION OF SYLLABUS

Department of Economics

A meeting was held on 10.04.2018 among the faculty members and the students of Economics Department in order to discuss on the upgradation of syllabus and curriculum. During the meeting, discussions were held about qualitative upliftment of course material of Degree major and General courses. Students and faculty members actively took part in the discussion. At the end of the meeting, following suggestions came up:-

1. To give the students preliminary idea about research methodology, a full paper on project relating to relevant practical economics issues of the country may be introduced.
2. Chapters may be introduced on primary and secondary equity market. It will generate interest among the students about the operation of financial market which may ultimately lead to their self-employment.
3. Some modern theories related to development, macroeconomics, international economics should be included in the syllabus of the major course. Moreover case studies should be incorporated for a better understanding among the students.
4. As the approach to the subject Economics is becoming more and more mathematical, so application of mathematics for understanding the economic theories should be stressed.
5. Again it can be observed from the present syllabus pattern that no econometric components are included in the B.A. Major course. So there must be more emphasis on the incorporation of Econometrics as a separate paper as most of the modern researches are conducted by using econometric models.
6. More chapters in the banking system, demography and agricultural economics may be included in both major and general courses.

- RH, Anth-Lab
- RH, B-3
- HR, Ar
- SCB,
7. Chapters of the tax system should be upgraded. Students need to know more about Goods and Service Tax (GST). Demonetization should also be included an in-depth topic.
 8. Last but not the least, Computer Applications In Economics should be included as a separate paper for both the major and general courses.

Faculty members:

- ① Suroch ch Sme
- ② Rajabon Mi Radique
- ③ Krishna Das (HOD)
- ④ Parthapratim Choudhury.
- ⑤ Purnima Sinha.

Signature of students —

1) Popitara Das

2) Falguni Das.

3) Dipankar Das

4) Chayanika Das

5) Deepshikha Das.

6) Diviya Das

7) Krishangi Das

8) Krishly Shekha Das.

9) Sabina Easmin

10) Amrita Das.

11) Jaysri Das

12) Meidwornita Gayam.

13) Nilakshi Gayam

14) Indira Bose

15) Parismita Pathak (0351 6th sem)

16) Karina Das (6th sem 285)

17) Trinay pritam Dewri (Roll No. - 0194)

18) Pritham Das (Roll No - 0126)
Sem - 6th

19) Nitu Saha (Roll no. - A-15130)
No. → 0334

Afjabe Rahman
Roll No 20 6th sem

- 21) Hamidul Islam (Roll: A-15130 NO: 0056)
6th semester
- 22) Shafilek Islam Roll - 0162
- 23) Hamidul Islam Roll - 0055
- 24) Masud-ul Haque - 0104
- 25) prashanta Sarker - 0125, 6th semester
- 26) Hemashree Bhuyan - 0261 (6th sem)
- 27) Indira Bose - 0057 (2nd sem)
- 28) Nilakshi Gayan - 0113 (2nd sem)

To

The Principal M.C.College, Barpeta

Sub: Submission of various departmental reports.

Sir,

I have the honour submit herewith various departmental reports of the Philosophy department for your kind acceptance.

Thanking you.

Yours faithfully

Dhira Talukdar

Dhira Talukdar.

Philosophy Department,
M.C.College, Barpeta.

DEPARTMENT OF PHILOSOPHY

Feed Back Report

Department of Philosophy supplied 16 feedback forms to six semester major students. All 16 students stated in their feedback forms that they are satisfied on completion of their syllabus in time. All students mentioned that they have no hesitation to talk or discuss any problem of their curriculum with teachers. Besides, they stated that they found the lectures interesting and that teachers are quite helpful. They are also benefited by the departmental library. They have also mentioned that they get proper guidance from the teachers in their project works. Regarding internal evaluation system, students opined it to be appropriate. Students suggested differently for departmental improvement. Some suggest that there should be some modern equipments like projectors, e-enabled classrooms etc. Most of the students suggest that there should be a separate departmental library and reading room.

A copy of feedback form is attached her with.

Dhira Talukdar
Dept. of Philosophy

FEEDBACK FORM

DEPARTMENT OF PHILOSOPHY, M.C.COLLEGE, BARPETA.

Whether all contents of the prescribed syllabus were covered satisfactorily in the last semester or not? If not what portion of the syllabus was not completed?

2. Have you any hesitation to talk or to discuss any problem of your curriculum with the teachers of your department. Name the teachers who are not co-operating with you.

3. Do you find interest in the lectures of the teacher in the class? Name the teacher(s) whose lectures you could not follow at all.

4. Do you think that teachers are helpful to you in classes?

5. What is your comment regarding classroom facilities?

6. Name teachers who are often late in entering your class.

7. Are you benefited from the departmental library?

8. Are you getting proper guidance from your supervising teacher in your project work?

(only for 6th semester students)

9. Do you think that present internal evaluation system of the department is appropriate?

10. Any other suggestions for improvement of the department.

Name of the student.....

SemesterRoll No.....

:Principals' Speech to the Philosophy Major Students on Use of Internet:

A talk on 'use of Network' was arranged by the philosophy department where respected Principal Dr. Prakash Sarma presented his speech on the said topic. At the very beginning he said about digital boards and internet facilities available in the digital lecture room of the college. He explained the importance of the subject philosophy and informed students how the subject philosophy has been included in different Science and Engineering Colleges. The Principal wanted to know from the students about the use of internet in their studies. He explained beautifully how different information can be obtained from You Tube. He selected some topics from students to show it in digital board. The students requested Principal to show about Plato the great western philosopher. Accordingly Principal presented the matter with the help of You Tube. His beautiful presentation and explanations deeply touched the students and teachers of the department. At last he also took some feedback from the students. The Head of the department thanked Principal for his commendable effort. The whole session was very much interesting and lively for all.

Dhiraj Talukdar
HOD, Philosophy

Departmental Library Record:

There are about 300 books in the departmental library of Philosophy department. A library stock book is maintained to keep the record of the books of the departmental library. A separate register book is kept to issue the books to students and faculty members. A teacher of the department keeps the record of the books issued.

Use of Network:-

The teachers and students use their personal mobile phones to have some information of study materials. The use of You Tube is very common among the teachers and students for searching some philosophical topics. Some students use the network facilities in the college library also.

Use of teaching aid:-

Traditional teaching aids are still used in the department for teaching students. However, teachers provide necessary information to the students regarding different websites. Accordingly they collect necessary subject matters from these websites. The use of white board and writing pen is necessary for the department.

Bulletin of the Philosophy Department :

The Department has a plan to publish a bulletin of its own as soon it receives financial assistance from the college authority. The department requests respected Principal Sir to be sympathetic in this regard.

D. Talukdar
HOD, Philosophy .

Report of the meeting held on 12.04.2018 between teachers and students of Philosophy Department regarding curriculum and syllabus

A meeting was held on 12.04.2018 to discuss the present syllabus and curriculum. Most of the students were of the opinion that instead of dissertation on paper 6.6, only a theoretical examination may be held. Paper 6.4 (Ethics) is too long to complete within a short time and that the University authority should note this. Paper 6.2 includes only Gandhian philosophy. It was felt that philosophy of some contemporary philosophers should also be included. Paper 2.2 is also too long to be completed in stipulated time.

Teachers present in the meeting also suggested that in paper 1.1 (Logic) some traditional logic chapters can be included. It would help the students in understanding modern logic. Teachers also support that paper 6.6 should be theory paper instead of dissertation.

Teachers and students expressed their thankfulness at being able to give their opinion regarding curriculum and syllabus in the meeting.

Dhira Tahikdar
HOD, Philosophy

Dept. Philosophy

Date - 12.04.2018

Meeting of the students and faculty members held on 12.4.2018 to discuss curriculum and syllabus.

Signature of teachers: -

(1)

(2)

(3)

(4)

Signature of Students:

Six semester

Manash Pratim Sarma

Mamida Parbin

Sonali Sarkar

Tasminia Akter

Sharmishta Das

Shantana Karmakar

Abdara Parbin

Mazibul Ahmed

Fazmina Parbin

signature of the students:

4th sem (Major)

1. Rakibul Islam
2. Firdosi Akhter
3. Nazima Nasrin
4. Nasrin Sultana
5. Shamima Ahmed
6. Jesmina Ahmed
- ~~7. Lutuba Khatun~~
7. Sumi Das
8. Meenal Krishna Das

2nd sem (Major)

1. Azima Sultana
2. Almina Khatun
3. Faijul Haque
4. Rasheed Khan
5. Tahmina Ahmed
6. Ruzina Parvin

6th sem (Major)

- 1) Priyanka Karmakar
- 2) Lutuba Khatun
- 3)

2nd sem (major)

7. Monowara Khatun
8. Najmina Ahmeda

Department of Botany
M. C. College, Barpeta

Along with the traditional teaching methods, The Department of Botany has been using different teaching learning aids such as visual aids (Diagrams, pictorials, charts, models etc.) and audio-visual aids (PowerPoint presentations in Projector, Video tutorials etc.) to make the classes more attractive and for the betterment of the learning process. Students are taught using live plant specimens and field surveys are frequently organised to study the plants in their natural habitats.

Kaberi Saikia Das.

Head

Department of Botany

M .C. College, Barpeta

Head
Department of Botany
M.C. College, Barpeta, Assam

Department of Botany
M. C. College, Barpeta

A meeting of the faculty members and major students of Botany Department was held on 20.03.2018 at the Botany Department. The following points were discussed:-

- 1) A discussion between teachers and students on curriculum and syllabus was made and a report of the same was prepared.
- 2) The students were made aware of Website of Gauhati University (gauhati.ac.in) and its utilities in downloading admit cards, filling up exam forms and getting other relevant information.

Kaberi Saikia Das.
Head
Department of Botany
M.C. College, Barpeta, Assam

Summary of the meeting of Faculty members and Major Students of Botany Department on Syllabus and Curriculum

To overview and discuss the curriculum and syllabus content of B.Sc. Botany course, a meeting of the faculty members and major students of Botany department was held on 20.03.2018 at the Botany department. The following points were noted out:-

- Prof. Kaberi Saikia Das, HOD, on her inaugural note presented an overview of the syllabus and pointed out some modifications, particularly omission of detailed life history of different genera. She opined on the inclusion of applied aspects of different plant groups.
- Prof. K.N. Patowary suggested the need for uniformity in the distribution of course in different semesters. For example, the portion 'Lichen' is placed anomalously with 'Plant Pathology' in 5th Semester, which should be included with all taxonomic groups in 2nd Semester. Such anomalies should be rectified to bring a flow in the course content.
- Mohidul Islam, a student of six semester Botany Major said that the students should be acquainted with awareness and career counseling programmes during their B.Sc. days. Such programmes would surely help students to get information on modern day aspects in the field of life science.
- Dimpi Das, a student of six semester Botany Major expressed her difficulty to go to the excursion tour in each semester. Her point was supported by almost all students as the expenses are too high for students to bear all at their own. The university authority should consider this matter while including excursions in the syllabus.
- Prof. Dip Kr. Bhattacharya pointed out the importance of 'Project' in the B.Sc. course and opined on the inclusion of Project in the 6th Semester syllabus. Project work is thought to be the essential part of the curriculum which may offer the students the preliminary concept of Fundamental research.
- Anurekha Sarma, a student of second semester Botany Major was of the opinion that General classification of Bryophytes and Pteridophytes and the detailed survey of the classes afterwards should be included in the syllabus. Repetition of classification of individual groups may cause monotony to the students during teaching.

- 1
- Prof. Arjun Adhikari suggested the inclusion of Educational Excursion to view current trend of ongoing research in various research institutions of the country. Visit to research institute may attract students towards research. The students would get the knowledge of sophisticated instruments and laboratory techniques from such visits.
 - Prof. Bhanita Talukdar raised the matter of inclusion of practical in 1st and 2nd Semester Botany General Course. The inclusion of practical as per theory syllabus would help students to understand basic theory concepts. This will also reduce pressure on 3rd and 4th semesters, as the practical syllabus is combined herein for all four semesters.

Apart from the above mentioned points, discussions were made on the advancement of the overall B.Sc. Botany syllabus so that the students could attempt different entrance tests and examinations for admission in the reputed institutions throughout the country. Talks on the inclusion of workshop programmes were also made so that students could get hands on experience of the laboratory techniques. The university authority should take necessary steps for the implementation of the necessary modification in the undergraduate Botany syllabus which would help students to succeed in acclimatizing the competitive world thereafter.

Kaberi Saikia Das.

Head
Department of Botany
M.C. College, Barpeta, Assam

Principal's speech on the "Use of Internet" to the students of Botany Major, M.C. College, Barpeta.

To aware the students regarding the use of internet as a source of information, Dr. Prakash Sarma, Principal, M.C. College, Barpeta organized a talk on 23.03.2018 at the Digital classroom of the college at 11.00 a.m. All the students of Botany major were there at the lecture. Dr. Sarma started his speech informing about the facilities available in the college to use internet for the students and the teachers. He then briefed about the importance of information technology in today's scenario. He displayed a video of a girl on YouTube giving interview for admission into a course. When he asked students regarding the use of YouTube in their studies, some of them reported that they often use YouTube to collect various informations.

In his lecture, Principal has briefly touched all the aspects of technological advancements and their application in acquiring knowledge at different levels. He even briefed students about the journals and publications and how to use these in studies. He also showed homepages of some of the reputed journals of Plant Science and told students how to download papers from the archive of the journal. To conclude his speech, Dr. Sarma advised the students to use the internet and information technology in their studies and in solving different educational and professional problems of their life.

Dr. Dip Kr. Bhattacharjya, Asst. Prof of Botany, Department mentioned about using internet and audio-visual aids in the teaching learning processes. Mr. Arjun Adhikari, Asst. Prof told students about the use of internet in applying for higher studies and application procedure of different Post graduation courses in life science throughout the country. At last, Principal Dr. Sarma took feedback of the students and once again advised them to make the correct use of the internet in their life

FEEDBACK REPORT

GEOGRAPHY DEPARTMENT

At present there is a higher secondary section with student strength of 30 and three year degree major and general course with student teacher ratio is 83:3. The department has total four faculty members and one bearer. Though the three posts are vacant at present, it has been temporarily filled up by part time teachers. The H.O.D. of the Geography Department is DR Geeta Devesh is an Associate Professor and her contact no is 9435013183. Internationally and Nationally published books and journals are available in our college library. Bundles of geographical books, journals, instruments, computer, and projector maps are available in the department. Besides that our students has privilege to acquire GIS and remote Sensing Knowledge from the GIS laboratory of the college. Pass Percentage of the three years is above 90%. Teaching faculty members also published papers in National and International journal along with publication of geographical syllabus books. Besides running all the classes regularly the department has conducted field study under the guidance of the teachers to Sikkim, Shillong-Cherapunjee, Tezpur, Manash National Park in and around Guwahati etc. in last three years.

As per the course curriculum of Gauhati University the department also has to conduct project reports based on physical, economic, Socio-eco-cultural geographical issues and for the higher secondary students the department conduct field study and field report.

For extension activities we surveyed various villages in the Barpeta district in this period from 2016-17 to till now and prepared report based on physiography, socio-economic, health hygiene, where we added various suggestions for village people and we often meet with them with the purpose of their upliftment.

In our group discussion we analysis the fault and deficit of us and tries to resolved those problems. During the discussion we also analyse on syllabus and course curriculum and education tour. From the discussion we find out the draw-backs of the department and try to overcome from that.

Principal's Speech to the Students of Physics Major,
M.C.College, Barpeta on uses of internet:

A talk was arranged by the department of Physics, M.C.College, Barpeta on 21.03.2018, at the digital class room of the college at 11.30 am. Principal Dr. Prakash Sarma in his maiden speech gave information regarding the e. facilities available in the college for the students and teachers. He also asked students to be acquainted with the modern audio- visual facilities installed in the digital class room of the college. Dr Srama also made a query regarding the information availed by the students from you tube. A good number of students reported that they often collected information of their studies from YouTube. The Principal expressed his satisfaction at this. Then he presented two topics of Physics namely "Gravitation and Standard Model of Atom" with the help of YouTube.

Dr. Sarma also briefed the students about technological advancement and asked them to be techno friendly to meet the challenge of time. He emphasised on internet friendly attitude while solving different educational and professional problems of present time. During his lecture he highlighted vastness of the subject Physics and its scope towards building careers and innovative works. A beautiful short film on confidence building was also shown to the students so that they may confidently face interviews in near future. The Principal of the college also advised students to be associated with the programmes like disaster management and blood donation which may be added as additional qualification of their future careers. Being a researcher of geography the Principal highlighted different elements of weather and weather forecasting devices including super computer. He also discussed pros and cons of the statistical methods used in different studies.

Dr. Malay Kumar Barman, Asst. Prof of Physics mentioned some of the problems of learning physics practical through YouTube. The principal took feedback of some students after the lecture was over. The students expressed their satisfaction on the talk of the principal and requested him to hold such talk in future for their benefits. At last Dr. Nabe Kumar Talukdar thanked principal for his informative and fruitful talk.

Nabe Kumar Talukdar 2-4-18
HEAD
DEPARTMENT OF PHYSICS
M.C. COLLEGE, BARPETA

Signature of the Students attended

21.3.18

Name _____ Semester : Name _____ Semester

Muhammad Masid	6th Sem.
Abanik Masumdar	6th Sem.
Dr Nazirul Sikdar	6th Sem
Md Ahmmad Ali	6th sem
Arshad Saadik Ahmed.	2nd sem.
Mujasul Hasam	6th sem.
Nasir Uddin	6th sem
Elcus Khan	6th Sem.
Mostaque Ahmed	6th Sem
Rajibul Ali	2nd Sem
Abu Shahid Dewari	2nd Sem
Motibul Islam	2nd sem
Rakibul Islam	6th sem
Fazlur Rahman	6th sem.
Sumit Ghosh	6th sem
Borzammas Hoque	2nd sem.
Bakez Ali Ahmed	2nd sem
Nurul Islam	6th Sem
Khanjam Nath	6th sem
Sultan Mhammed	6th Semester
Manash Pathak	6th Semester
Preeti Nath	2nd semester
Dimpi Pathak	2nd Semester
Jugal Pratim Das	2nd Semester

Dr. S. K. Das
 HEAD
 DEPARTMENT OF PHYSICS
 M. O. COLLEGE, BARRET

21.3.18

Name	Semester	Name	Sem
Golap Hussein Ahd	2nd		
Abraham Sikdar	2nd		
Jahangir Alam Sikdar	2nd		
Anwar Hussain	2nd		
Imdadul Haque	2nd		
Anuprabha Das	6th		
Dipshikha Das	6th		
Rajmondini Das.	6th		
Akifa Ahmed	6th		
Gaurav Pathak	2nd		

Shukla

HEAD
DEPARTMENT OF PHYSICS
M.O. COLLEGE, BARBETA

To

The Principal, M.C.College, Barpeta.

Date: 02.04.2018

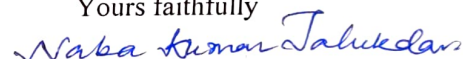
Sub: Submission of reports on various departmental matters.

Sir

With reference to the subject cited above, I have the honour to submit the reports of the following matters for your kind acceptance.

Thanking you,

Yours faithfully



Naba Kumar Talukdar

Physics department M.C.College, Barpeta.

Reports of the matter

1. Report of the students and faculty members meeting on syllabus and curriculum matter.
2. Report on implementation of feed back.
3. Report on use of G.U. website.
4. Reports on maintenance of library record.
5. Reports on small publication of the department.
6. Students attendance record.
7. Reports on use of teaching aid.
8. Reports of Principals speech on uses of internet.

Summary of the meeting of Faculty members of Physics Department and Physics Major Students on Syllabus and Curriculum matters.

A meeting of faculty members and Physics (Major) students were held on 17.03.2018 in the Department of Physics and following points were noted regarding ongoing syllabus and curriculum of Physics Major.

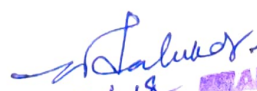
The students were of the opinion that the syllabi of undergraduate level of physics should be modified in such a way that students do not find difficulty in appearing for examinations like NET, SLET, GATE, JEST in future. The present syllabus and curriculum are inadequate to appear in these examinations. The Gauhati University syllabi should be comparable to the syllabi of Delhi University, JNU and other Universities of repute. The University authority should consider this matter while preparing syllabi and curriculum for its affiliated colleges.

Anuprabha Das, a student of six semester Physics Major said that topic tensor, which is one of the important chapters of Mathematical Physics is also included in Mathematics general course. If tensor is not taught earlier in mathematics then it becomes difficult for the students to understand the said topic in physics class. So there should be a co-ordination between the mathematics and physics department while teaching such topics.

Dipshikha Das, a student of six Semester Physics Major expressed that there should be logical co-relation between course contents of theoretical and practical parts. She pointed out that contents of paper 504(Major), is normally completed at the end of the semester but practical related to this paper required to perform before learning the matter in theory class. This is an important matter and due attention should be given by the university authority.

Omi Salma, a student of 4th semester Physics Major raised a matter regarding topic 'Vector algebra'. Vector is one of the important chapters of Mathematical Physics of 1st Semester Physics Major Course. But the same course of vector is included in the 3rd semester of Mathematics general course. If a student does not get the idea of vector in 1st semester of Mathematics general course it becomes difficult for him or her to learn the said topic in Physics Major. The Gauhati University authority should take necessary steps for modification of its syllabi.

Some important points were also discussed in the light of the state level workshop in "Restructuring of Physics Syllabus of Gauhati University", organised by Physics department M C College on 28th and 29th December, 2005. The faculty members and the students of the department are of the opinion that Gauhati University authority may take initiative to include courses of bio-physics and instrumentation in undergraduate level curriculum which would be helpful for students while seeking job with these applied branch of physics.


2.4.18
HEAD
DEPARTMENT OF PHYSICS
M C COLLEGE BARPETA

Student present6th Sem (M)

1. Rajnandini Das.
2. Dipshikha Das.
3. Anuprabha Das
4. Arifa Ahmed
5. Nomi Sing Gorch
6. Khanyan Nath
7. Manash Pathak
8. Sultan Mahammad
9. Rakibul Islam
10. Sumit Ghosh
11. Nurul Islam

Teachers Present in the meeting.

1. Naba Kumar Talukdar
2. Malay Kumar Barman
3. Pradyumn Prakashyita
4. Tapashi Das.

4th Sem (M)

1. Aparna Chakraborty
2. Omme Salma
3. Shahidul Islam
4. Farhad Ali
5. Zegeif Sarkar.
6. Manash Pratim Das.

2nd Sem (M)

1. Preeti Nath
2. Dimpi Pathak
3. Jugal Pratim Das
4. Nilatpal Das
5. Mukut Raj Medhi
6. Inzamamul Hoque.
7. Farhad Swarif Ahmed.
8. Mokibul Islam
9. Rakibul Ali
10. Smdadul Hoque
11. Sharnez Uddin

Signature

PHYSICS

Report on implementation of Feed Back process:

Department on Physics has taken a plan to implement feed back process among major students. Feed back means information passed back by the user to the supplier. It may also be said as reaction to policy from those affected by it. Keeping this idea in mind the department issued feed back forms (copy enclosed) to all the 6th semester major students with necessary questionnaire. 21 students submitted feed back form inserting their comments. Regarding question 1 (whether all contents of the proscribed syllabus were covered satisfactorily in the last semester or not? If not, what portion of the syllabus was not completed?). 12 students expressed their satisfaction on course completion matter. Nine students gave different views regarding the course completion matters. Three students gave their opinion regarding non completion of the chapter "Astrophysics". It is to be noted that this chapter was taught by a contractual teacher. The matter of non completion of an another chapter was brought to the notice of the concerned teacher. All 21 students expressed their satisfaction in view of questions 2, 3 & four of the feed back form. Question no (5) was regarding comment of laboratory facilities. Two students did not give any comment on question(5). Two students stated as average and 6 students stated as good. Sevens students opined that apparatus of the department are not working properly. One student stated that sometimes failure of electric power causes problem in practical classes. Again another students stated regarding limitation of space in the department. This matter of laboratory facilities was discussed with students and teachers. The problem is almost solved as soon the department received equipment from RUSA. 13 students stated that no teacher entered late in the class (Question no 6). However 8 students did not give any comment on this matter. All 21 students stated that they were benefited by the departmental library.

Handwritten signature
2.4.18
HEAD
DEPARTMENT OF PHYSICS
COLLEGE BARPETA

FEEDBACK FORM

Department of Physics, M C College, Barpeta

1. Whether all contents of the prescribed syllabus were covered satisfactorily in the last semester or not? If not what portion of the syllabus was not completed?
2. Have you any hesitation to talk or to discuss any problem of your curriculum with the teachers of your department. Name the teachers who are not co-operating with you.
3. Do you find interest in the lectures of the teacher in the class? Name the teacher(s) whose lectures you could not follow at all.
4. Do you think that teachers are helpful to you in your practical classes?
5. What is your comment regarding laboratory facilities?
6. Name teachers who are often late in entering your class.
7. Are you benefited from the departmental library?
8. Are you getting proper guidance from your supervising teacher in your project work?
(only for 6th semester students)
9. Do you think that present internal evaluation system of the department is appropriate?
10. Any other suggestions for improvement of the department.

N. J. Sahu 2.4.18
HEAD
DEPARTMENT OF PHYSICS
M.C. COLLEGE BARPETA

Regarding visit of G.U. Website by students:-

Physics Major students regularly visit G.U. Website for update information of different matters. They mainly visit the website for curriculum and examination matters. However, they like to say that sometimes due to some technical problems it becomes difficult for them to visit the website. A few students opine that they do not find some important information like procedure of their project assessment properly. However, students acknowledged that the website is providing them various information of the ongoing courses of the university campus and the admission procedure of different courses.

Maintenance of Library Record of Physics Department:-

At present there are 600 books in the departmental library of the physics department. The books are procured to meet the requirements of students and teachers of the department. As soon as books are received from the college authority the department immediately confirms its entry in the library stock book. Some publishers also provide specimen copies of book to the department. These books are also kept in the department with proper serial no and after affixing the seal of the department. The library in charge keeps the record of all books by putting serial no, name of the book, publisher, price etc. The library in charge also keeps the record of the books issued to the students and teachers. The departmental library is a great help for the students and teachers as well.

Regarding small publication of the Department:

The department of Physics has a plan to publish a bulletin of its own. Priority will be given in publishing some selected projects, innovative works of teachers and students and update information of recent advances of physics. The faculty members and teachers express their happiness on the declaration of granting financial assistance by the principal of the college.

Report on use of teaching aid:

Traditional teaching aid is still used in the department. However, in practical classes the faculty members use overhead projector to present some matters. Again teachers also take help of the model instruments available in the department. Besides, students and teachers take help of internet in preparing their project works. The authority has recently provided a digital projector to the department. This will be a great help for the students and teachers for their seminar classes.

Students attendance record:

Students attendance records are already submitted to the Principal. The records carry total number of classes held, number of classes attended by students and percentage of attendance.

Signature 2.4.18
HEAD
DEPARTMENT OF PHYSICS
G.O. COLLEGE BARDET

Summary of the meeting of Faculty members of Physics Department and Physics Major Students on Syllabus and Curriculum matters.

A meeting of faculty members and Physics (Major) students were held on 17.03.2018 in the Department of Physics and following points were noted regarding ongoing syllabus and curriculum of Physics Major.

The students were of the opinion that the syllabi of undergraduate level of physics should be modified in such a way that students do not find difficulty in appearing for examinations like NET, SLET, GATE, JEST in future. The present syllabus and curriculum are inadequate to appear in these examinations. The Gauhati University syllabi should be comparable to the syllabi of Delhi University, JNU and other Universities of repute. The University authority should consider this matter while preparing syllabi and curriculum for its affiliated colleges.

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Some important points were also discussed in the light of the state level workshop in "Restructuring of Physics Syllabus of Gauhati University", organised by Physics department M C College on 28th and 29th December, 2005. The faculty members and the students of the department are of the opinion that Gauhati University authority may take initiative to include courses of bio-physics and instrumentation in undergraduate level curriculum which would be helpful for students while seeking job with these applied branch of physics.

Principal's Speech to the Students of Physics Major,
M.C.College, Barpeta on uses of internet:

A talk was arranged by the department of Physics, M C College, Barpeta on 21.03.2018, at the digital class room of the college at 11.30 am. Principal Dr. Prakash Sarma in his maiden speech gave information regarding the e. facilities available in the college for the students and teachers. He also asked students to be acquainted with the modern audio- visual facilities installed in the digital class room of the college. Dr. Sarma also made a query regarding the information availed by the students from you tube. A good number of students reported that they often collected information of their studies from YouTube. The Principal expressed his satisfaction at this. Then he presented two topics of Physics namely "Gravitation and Standard Model of Atom" with the help of YouTube.

Dr. Sarma also briefed the students about technological advancement and asked them to be techno friendly to meet the challenge of time. He emphasised on internet friendly attitude while solving different educational and professional problems of present time. During his lecture he highlighted vastness of the subject Physics and its scope towards building careers and innovative works. A beautiful short film on confidence building was also shown to the students so that they may confidently face interviews in near future. The Principal of the college also advised students to be associated with the programmes like disaster management and blood donation which may be added as additional qualification of their future careers. Being a researcher of geography the Principal highlighted different elements of weather and weather forecasting devices including super computer. He also discussed pros and cons of the statistical methods used in different studies.

Dr. Malay Kumar Barman, Asst. Prof of Physics mentioned some of the problems of learning physics practical through YouTube. The principal took feedback of some students after the lecture was over. The students expressed their satisfaction on the talk of the principal and requested him to hold such talk in future for their benefits. At last Dr. Nabe Kumar Talukdar thanked principal for his informative and fruitful talk.