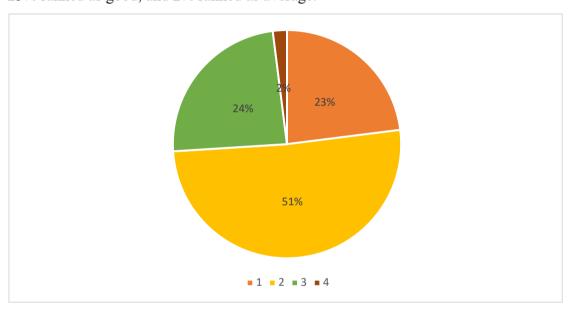
## **FEEDBACK REPORT 2019-2020**

Feedback on syllabus was collected from different departments for the academic session 2019-2020. Students as well as teachers participated in the process of providing feedback on the syllabus.

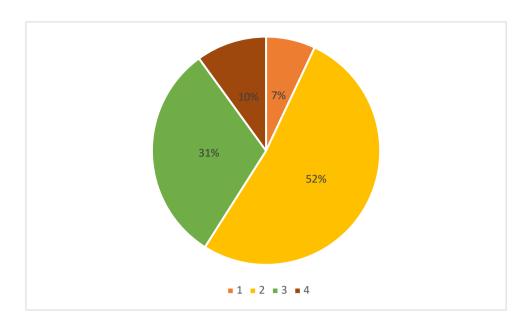
The teachers were asked to provide feedback on a few given criteria. The responses are as follows:

Relevance of the course to contemporary educational scenario:
17% of the respondents ranked the syllabus as excellent, 51% ranked it as very good,
23% ranked as good, and 2% ranked as average.



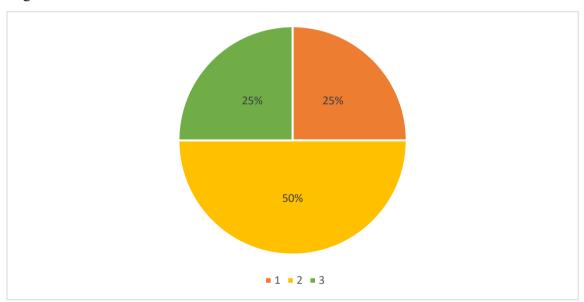
\*1. Excellent 2. Very Good 3. Good 4. Average

Role of the course in developing original thinking and innovative idea:
7% of the respondents ranked the syllabus as excellent, 52% as very good, 31% as good, and 10% as average.



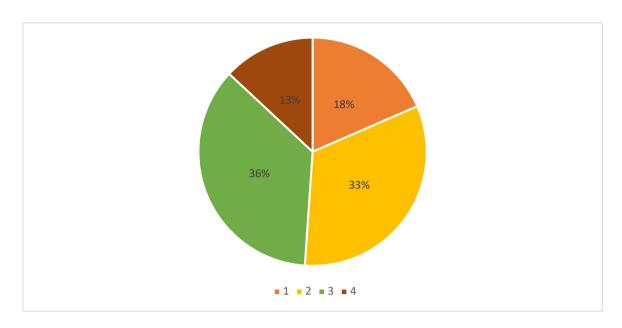
\*1. Excellent 2. Very Good 3. Good 4. Average

Meaningful involvement of the teachers in preparing the course material:
25% of the respondents ranked the syllabus as excellent, 50% as very good, and 25% as good.



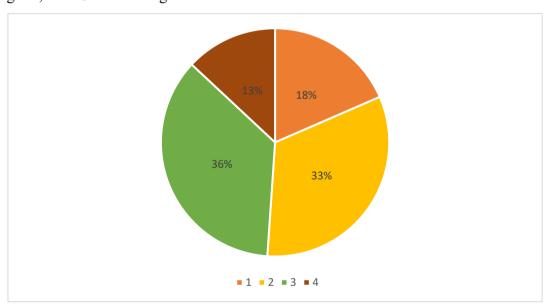
\*1. Excellent 2. Very Good 3.Good

4. Role of the course in enhancing the scope of employability among the students: 18% of the respondents ranked the syllabus as excellent, 33% as very good, 36% as good, and 13% as average.



\*1. Excellent 2. Very Good 3. Good 4. Average

Does the course provide the opportunity of experiential learning:
18% of the respondents ranked the syllabus as excellent, 33% as very good, 36% as good, and 13% as average.



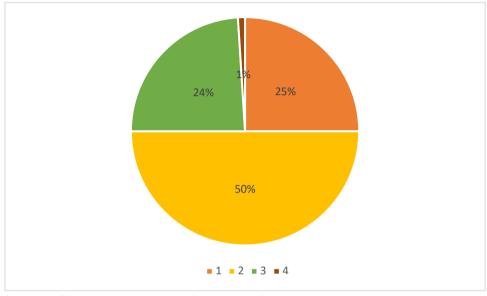
\*1. Excellent 2. Very Good 3. Good 4. Average

## **FEEDBACK REPORT 2020-2021**

Feedback on syllabus was collected from different departments for the academic session 2020-2021. Students as well as teachers participated in the process of providing feedback on the syllabus.

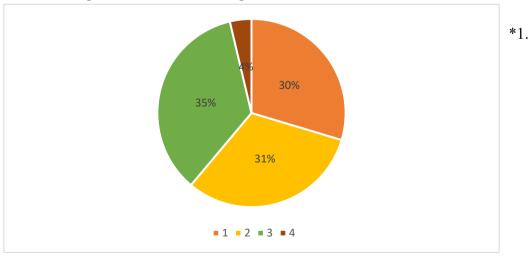
The teachers were asked to provide feedback on a few given criteria. The responses are as follows:

Relevance of the course to contemporary educational scenario –
25% of the respondents ranked the syllabus as excellent, 50% ranked it as very good,
24% ranked as good and 1% ranked as average.



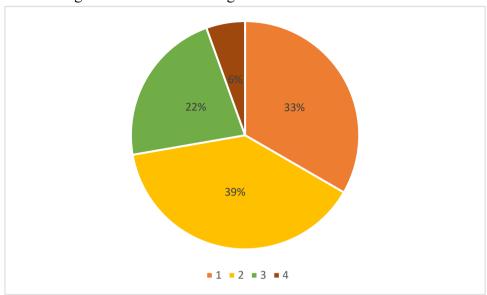
\*1. Excellent 2. Very Good 3. Good 4. Average.

2. Role of the course in developing original thinking and innovative idea: 29.64% of the respondents ranked the syllabus as excellent, 31.48% as very good, 35.18% as good and 3.7% as average.



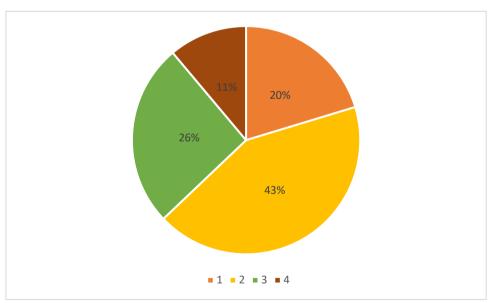
Excellent 2. Very Good 3.Good 4. Average

3. Meaningful involvement of the teachers in preparing the course material: 33.33% of the respondents ranked the syllabus as excellent, 38.88% as very good, 22.22% as good and 5.5% as average.



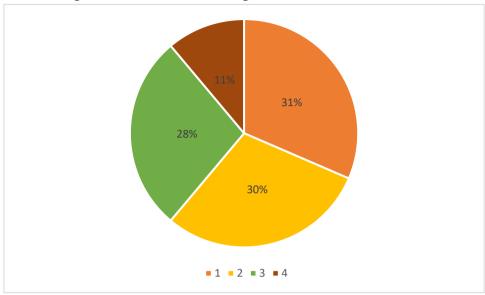
\*1. Excellent 2. Very Good 3. Good. 4. Average

4. Role of the course in enhancing the scope of employability among the students: 20.31% of the respondents ranked the syllabus as excellent, 42.59% as very good, 25.99% as good and 11.11% as average.



\*1.Excellent. 2. Very Good 3.Good 4.Average

5. Does the course provide the opportunity of experiential learning: 31.48% of the respondents ranked the syllabus as excellent, 29.64% as very good, 27.77% as good and 11.11% as average.



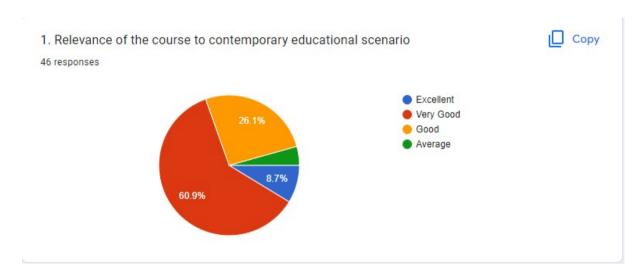
\*1. Excellent 2. Very Good 3. Good 4. Average

## **FEEDBACK REPORT 2021-2022**

Feedback on syllabus was collected from different departments for the academic session 2021-2022. Students as well as teachers participated in the process of providing feedback on the syllabus.

The teachers were asked to provide feedback on a few given criteria. The responses are as follows:

1. Relevance of the course to contemporary educational scenario: 60.9% of the respondents ranked the syllabus as excellent, 26.1% ranked it as very good, 8.7% ranked as good and 4.3% ranked as average.

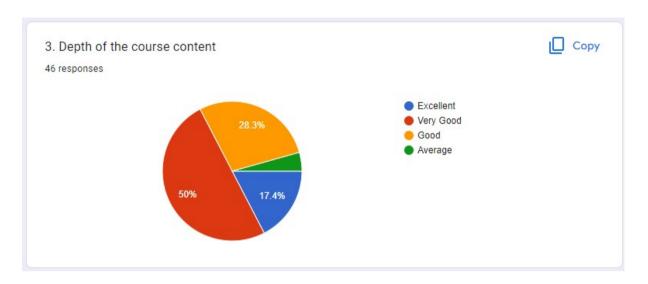


2. Role of the course in developing original thinking and innovative idea: 43.5% of the respondents ranked the syllabus as excellent, 30.4% as very good, 15.2% as good and 10.9% as average.

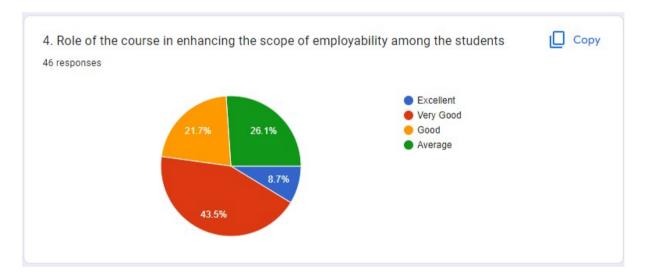


3. Depth of the course content:

50% of the respondents ranked the syllabus as excellent, 17.4% as very good, 28.3% as good and 4.3% as average.



4. Role of the course in enhancing the scope of employability among the students: 43.5% of the respondents ranked the syllabus as excellent, 26.1% as very good, 21.7% as good and 8.7% as average.



5. Does the course provide the opportunity of experiential learning: 28.3% of the respondents ranked the syllabus as excellent, 26.1% as very good, 34.8% as good and 10.9% as average.

