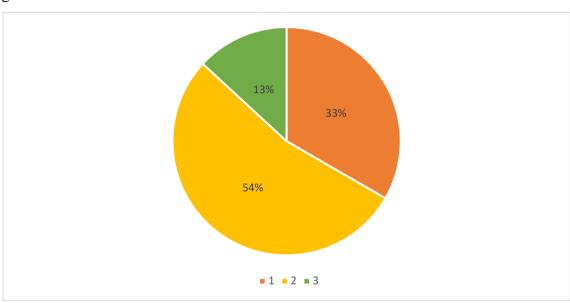
#### **FEEDBACK REPORT 2019-2020**

Feedback on syllabus was collected from different departments for the academic session 2019-2020. Students as well as teachers participated in the process of providing feedback on the syllabus.

Feedback on students was taken on the following criteria:

# 1. Learning value of the course:

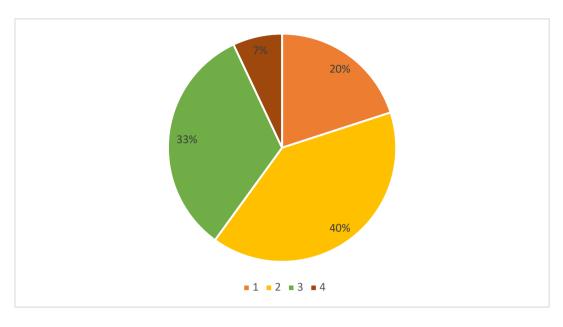
33% of the respondents ranked the syllabus as excellent, 54% as very good, 13% as good.



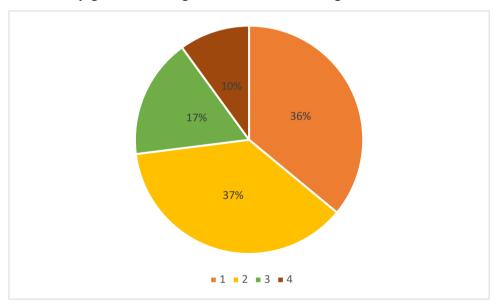
\*1. Excellent 2. Very Good 3. Good

### 2. Applicability of the course:

20% of the respondents ranked the syllabus as excellent, 40% as very good, 33% as good, and 7% as average.



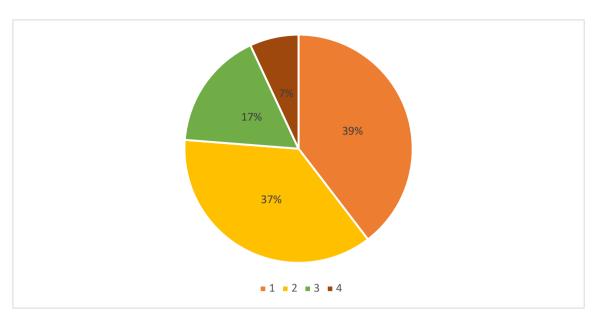
- \*1. Excellent
- 2. Very Good
- 3.Good
- 4. Average
- 3. Depth of the course content: 36% of the respondents ranked the syllabus as excellent, 37% as very good, 17% as good, and 10% as average.



- \*1. Excellent
- 2. Very Good
- 3. Good
- 4. Average

#### 4. Relevance of the course:

39% of the respondents ranked the syllabus as excellent, 37% as very good, 17% as good, and 7% as average.



\*1. Excellent

2. Very Good

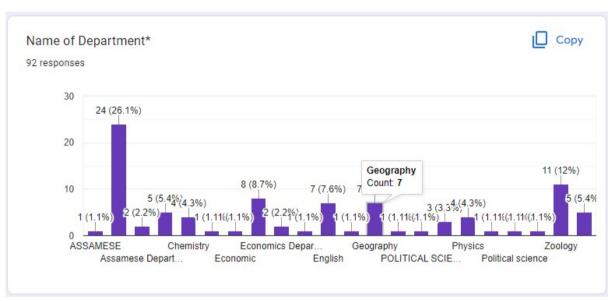
3. Good

4. Average

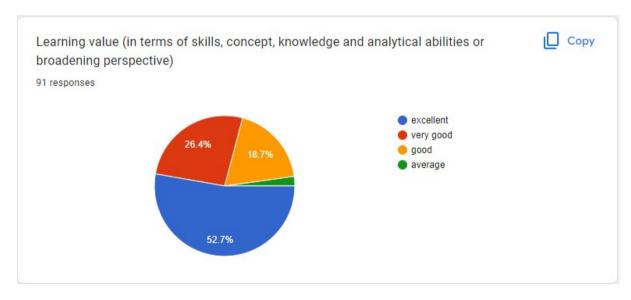
#### **FEEDBACK REPORT 2020-21**

Feedback on syllabus was collected from different departments for the academic session 2020-2021. Students as well as teachers participated in the process of providing feedback on the syllabus.

Feedback on students was taken on the following criteria:

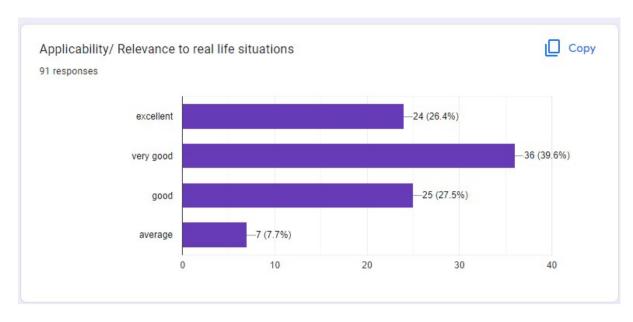


- 1. Learning Value (in terms of skills, concept, Knowledge and analytical abilities or broadening perspective):
  - 52.7% of the respondents ranked the syllabus as excellent, 26.4% as very good, 18.7% as good and 2.2% as average.



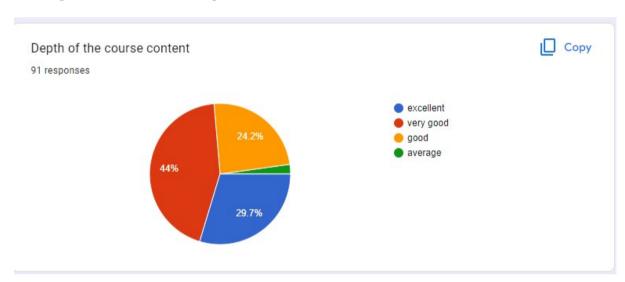
2. Applicability of the course:

26.4% of the respondents ranked the syllabus as excellent, 39.6% as very good, 27.5% as good and 7.7% as average.



### 3. Depth of the course content:

29.7% of the respondents ranked the syllabus as excellent, 44% as very good, 24.2% as good and 2.1% as average.



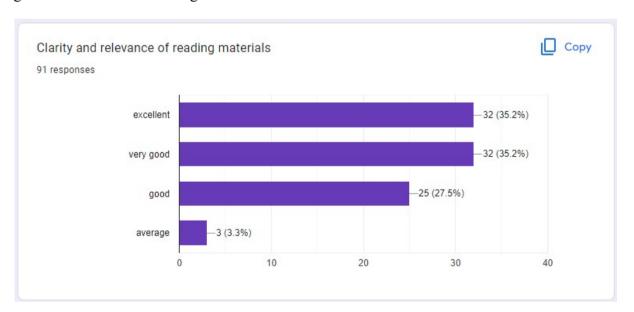
# 4. Extent of coverage of course.

27.5% of the respondents ranked the syllabus as excellent, 48.4% as very good, 22% as good and 2.2% as average.



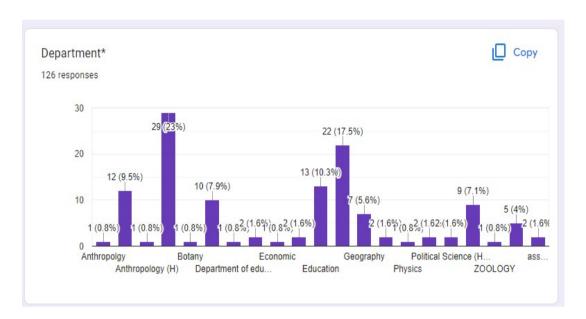
# 5. Clarity and relevance of reading materials:

35.2% of the respondents ranked the syllabus as excellent, 35.2% as very good, 27.5% as good and 3.3% as average.



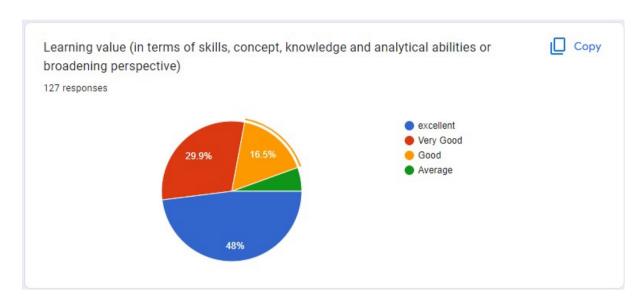
#### FEEDBACK REPORT 2021-2022

Feedback on syllabus was collected from different departments for the academic session 2021-2022. Students as well as teachers participated in the process of providing feedback on the syllabus.



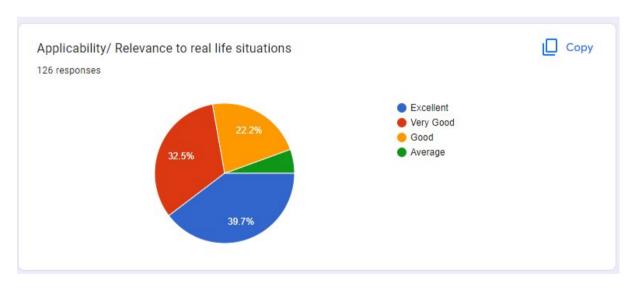
Feedback on course from students was taken on the following criteria:

- 1. Learning Value (in terms of skills, concept, Knowledge and analytical abilities or broadening perspective):
  - 48% of the respondents ranked the syllabus as excellent, 29.9% as very good, 16.5% as good and 5.6% as average.



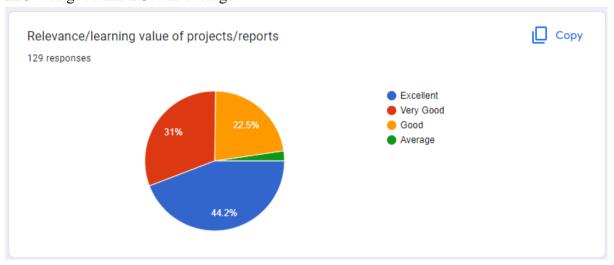
# 2. Applicability/Relevance to real life situations:

39.7% of the respondents ranked the syllabus as excellent, 32.5% as very good, 22.2% as good and 5.6% as average.



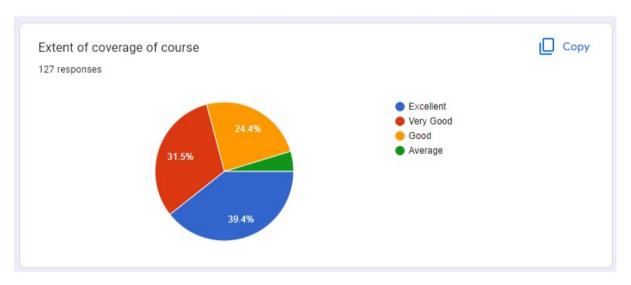
3. Relevance/Learning value of projects/reports:

44.2% of the respondents ranked the syllabus as excellent, 31% as very good, 22.5% as good and 2.3% as average.



### 4. Extent of coverage of course.

39.4% of the respondents ranked the syllabus as excellent, 31.5% as very good, 24.4% as good and 4.7% as average.



### 5. Clarity and relevance of reading materials:

40.6% responded as excellent, 34.4% responded as very good, 18.8% responded as good, and 6.3% responded as average.

