Teachers' Feedback Analysis Report 2024

The purpose of this feedback analysis is to assess teachers' perspectives on the course curriculum, institutional facilities, and overall teaching environment. A total of 45 teachers provided feedback on the curriculum, while 28 shared their views on infrastructure and administrative aspects. Their insights help identify strengths and areas needing improvement, contributing to the college's ongoing efforts to enhance academic and working conditions.

1. Feedback on Course Curriculum

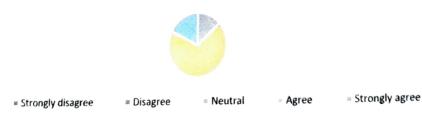
Strengths:

- Relevance to Contemporary Education: 73% of teachers (Agree/Strongly Agree) found the courses relevant.
- Alignment with NEP 2020: 86% believe the course content follows NEP guidelines.
- Freedom in Teaching Strategies: 87% feel they can adopt new teaching methods (e.g.,
- Examination Process: 96% agree that exams are conducted on time with proper syllabus coverage.

Areas of Improvement:

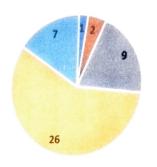
- Depth of Course Content: 24% of teachers feel the current syllabus lacks depth.
- Scope for Employability: 18% are neutral or disagree about the course enhancing job opportunities.
- Experiential Learning: 20% feel there is scope for more hands-on learning opportunities.
- CBCS System: 11% are unsure if CBCS is better than the previous system, suggesting a need for more clarity on its benefits.

Present course content is in the line line of basic guidelines of NEP 2020



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The courses are relevant to contemporary educational scenario



Neutral Agree Strongly disagree Disagree

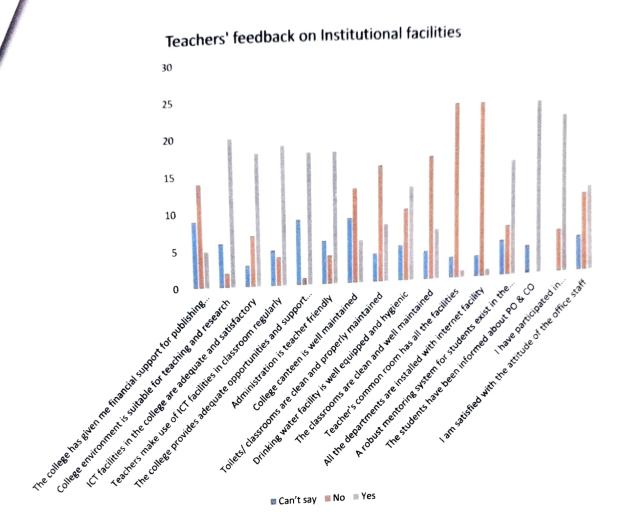
2. Feedback on Institutional Facilities

Strengths:

- Teaching & Research Environment: 71% find the college environment suitable.
- Use of ICT in Classrooms: 68% report regular usage.
- Opportunities for Faculty Development: 64% feel they have sufficient support for skill enhancement.
- Administrative Friendliness: 64% agree that the administration is supportive.

Areas of Improvement:

- Financial Support for Research: 68% stated they did not receive financial assistance for research publications or conferences.
- Library Resources: 33% feel prescribed books/journals are insufficient.
- Infrastructure & Maintenance:
 - o 57% find toilets/classrooms need better upkeep.
 - 46% feel the drinking water facility needs improvement.
 - o 75% suggest better Wi-Fi and internet in departments.
- Common Room Facilities: While 85% find departmental internet available, only 3.5% think the teachers' common room is well-equipped.



3. Suggestions by Teachers

Several key suggestions emerged from the feedback:

- Enhancing Infrastructure: Improvement in classroom cleanliness, drinking water access, Wi-Fi in departments, and better-maintained plantations.
- Administrative Training: Some teachers suggested periodic training for office staff on efficiency, behavior, and teamwork.
- Better Research Facilities: Upgrading research infrastructure and resources was recommended.
- CCTV Installation: Suggested for monitoring classroom maintenance and security.
- Common Room Facilities: More amenities and separate toilets for male and female staff.
- Policy Implementation: More efficient execution of college policies beyond paperwork.

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Conclusion & Recommendations

- Improve Research & Faculty Development Support College should consider increasing financial assistance for research, conferences, and training programs.
- 2. Strengthen Infrastructure & Maintenance College should focus on classroom cleanliness, drinking water facilities, and common room improvements.
- 3. Enhance ICT & Library Resources Need to provide better Wi-Fi in all departments and ensure sufficient availability of books/journals.
- 4. Improve Office Staff Efficiency & Training College must conduct orientation on service behavior and administrative efficiency regularly.
- 5. Enhance Security & Monitoring College may consider installing CCTV cameras for classroom security and cleanliness checks.

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