ACTION TAKEN REPORT ON FEEDBACK ANALYSIS

Date: 5$^{\text{TH}}$ OF August, 2023

Subject: Action Taken Report on Feedback Analysis

Introduction:

In response to feedback received from various stakeholders for the session 2022-23, we conducted a thorough analysis to identify areas for improvement. One of the key findings was the demand for an increased number of digital classrooms to facilitate modern and effective teaching-learning experiences.

Action Taken:

Based on the feedback analysis, the following actions have been implemented:

1. Identification of Requirement: We assessed the current availability of digital classrooms and identified the need for expansion to meet the growing demand.

2. Resource Allocation: Necessary resources were allocated to initiate the expansion process, including funds for infrastructure development and procurement of equipment.

3. Collaboration with Stakeholders: Collaboration with relevant stakeholders, including faculty members, administrative staff, and IT professionals, was initiated to ensure effective planning and implementation.

4. Infrastructure Development: Six additional digital classrooms have been established in strategic locations within the campus, equipped with state-of-the-art technology to support modern teaching methodologies. Four of them are installed with Digital smart board and two with permanent LCD projectors.

5. Training and Capacity Building: Faculty members and support staff have undergone training sessions to familiarize themselves with the operation and maintenance of digital classroom equipment.

Outcome:

As a result of these actions, the number of digital classrooms on campus has been increased by six, addressing the feedback received from stakeholders. The departments of Zoology, Botany, Physics, Mathematics , Economics and Assamese along with that of Chemistry and Computer Science are now equipped with Digital Classroom facilities. This expansion is expected to significantly enhance the teaching-learning experience and promote digital literacy among students and faculty members.

Conclusion:

The successful implementation of this initiative demonstrates our commitment to continuously improving the learning environment and meeting the evolving needs of our educational community. We will continue to monitor feedback and make further enhancements as necessary to ensure an optimal learning experience for all.

05.08.23

Principal

Madhab Choudhury College,

Barpeta.

Principal,
Madhab Choudhury College
Barpeta

* Student feedback on Course.

Questions	Std. Attempted	Average	Good	Very Good	Excellent
		Yes	No		
Curriculum and Syllabi	420	34	213	88	85
Availability of Relevant Reading Materials	420	45	197	97	81
Continuous Assessment Methods Used by the Department	420	37	177	102	104
Adequate Time Provided for Completing Courses	420	63	179	90	88
Current curriculum contributes to sensitizing you to cross-cutting issues such as gender, environment and sustainability, human values and professional ethics	420	33	223	81	83
Overall Learning Experience	420	46	185	97	92
Usefulness/Relevance of Curriculum	420	37	217	91	75
Flexibility in Course Options and Electives	420	41	202	90	87
Extent of Syllabi Covered in Class	420	57	171	89	103
Effectiveness of Course Delivery by Faculty	420	48	189	91	92
Usage of Teaching Aid and ICT (computers, smart board, projectors, public address system, WhatsApp, zoom, Google meet etc.) in Class	420	71	179	78	92
Does the college promote internship, student exchange, field visit	420	83	178	83	76
Fairness in the Assessment Process	420	42	199	101	78
Opportunities for Learning Beyond the Classroom (guest lectures, seminars, workshop, value added programme, conferences, competitions, etc.)	420	72	164	87	97
Were the CO(course outcome)/ PO(programme outcome) discussed in the class by the teacher	420	354	66		

Suggestion

1. To do's must be more towards decipline and understanding manner rather than just completing the course
2. Implement a comprehensive strategy to enhance departmental discipline, emphasizing the importance of well-mannered interactions among students and professors. Establish clear expectations, conduct workshops on respectful communication, and organize mentorship programs to strengthen the professor-student connection.
3. Good
4. Good
5. .
6. Good
7. Good
8. Good but teachers should teaches student in such a manner that students really feels that a teacher is teaching, teachers should fully covers the topic in summary as well as they should prove (science). Proper notes and regular classes will definitely approach the student to higher education level.
9. Teacher should treat their students like a student not like a employee who worked uder them .
10. College need a lot of changes because a lot of gap between college infrastructure and course outcome , infrastructure is very poor due to bad condition of classroom, some teachers lecture are not good at all , there is need to change some teachers .
11. I am happy with the overall process. Hope to see it grow more in the future.
12. There should be at least two unit test for hs 1st year and second year
13. There is no celebration of Freshers' Day in our department(computer science)which is necessary for the introduction of the students.
14. Some classrooms aren't good,there are only one smart board in a whole department
15. à¦†à¦®à¾à§° C language,Mathematics à¦¨à¦¤à§ à¦¨ à¶à¦¿à¦•à§ à¦·à¦• à¦¬à¾ à¶à¦¿à¦•à§ à¦·à¦¾ à¦¼à¦¤à§ à§°à§€ à¦²à¾à¦—à§‡ à¥¤
16. à¦†à¦®à¾à¦• à¦²à§ˆ à¦…à¦•à¦¨à®à¾à¦¨ à¦—à§ à§°à§ à¦¤à§ à¦¬ à¦¦à¦¿à¦¬ à¦²à¾à¦—à§‡à¥¤ à¦†à¦§à¾à§° à¬à§‡à¦›à¦¿ à¦à¾à¦— notes à¦¨à¦¿à¦¬à¦¿à¦¬ à¦¼à§‡à¥¤ à¦†à§°à§ teaching quality improve à¦•à§°à¦¿à¬ à¦à¾à¦—à§‡à¥¤ Class à¦¤ à¦†à¦¹à¦¿ lecture à¦¦à¦¿à²à§‡à¦‡ class complete à¦¨à¦¹à¦¼ à¥¤ à¦†à¦®à¾à§° practical class à¦¤ à¦…à¦²à¦ improvement à¦²à¾à¦—à§‡à¥¤ Syllabus complete à¦¨à¦¹à¦¼ à¥¤
17. Need some increment likes.... student facility timing of classes and.. exam facility...
18. utilize the latest technologies , use better graphics and visual media
19. College Should much focus on learning than exams, focus on why and how it happens,focus on visualization,focus on asking questions, focus on

creativity

20. I have lot to say â€" Thank you

21. I have got a very good experience in this college.

22. Teacher but a vlke cls kribo lage....but nkre....BA r students hy buli ari diye,,but aitu ktha nhy to,,,amk notes nlge but atleast cls keita to krba lge jate ami buji pau j kitp r kihr ktha kua hyse,,kiba jate idea pau....alp gurutto dile hoy

23. Before improving the Courses and the curriculum the faculty members should be improved themselves by their ethics,morals and values which they provide and should be humble towards the students and making great environment or good connection between teachers and students but Faculty members areso much grumpy and filled with so much attitudes. Doesn't know where from these attitudes comes, I think only they know

24. No

25. Many students in your college if all students suggest and you want to follow their suggestions it can be a bit of a problem so I would request you to find out the differences between your college and other A+ colleges . If other colleges have obtained grade A + by NAAC but why not your/ our college ? So I would request you to find out the differences between your college and other colleges that are A+ accredited by NAAC and solve those issues, ultimately it will lead to huge improvements

26. Not satisfactory .we could not learn anything from this college faculty. faculty members have poor experience.

27. No

28. Good steps

29. 1.Course should finish 2-3 week before the final examinations. 2.Class should be brief which they taught about.

30. It's ok

31. Good

32. All is Well

33. Everything is good ðŸ˜ŠðŸ

34. Hello I am Fulbar Hussain. Actually I want to talk a little bit about practical class, first of all it is better to give practical class a little earlier than course teaching started from September to November and December we are working on practical day and night not study on core courses. after submitting practical copy if someone take away those copy, those Respected department,s teachers says that 'AKOU KORI LOI AHA, HEITU KUNE LOISE MOI KI JANU' is that fair. Sorry if there is anything wrong. THANK YOU ðŸ™

35. ...

36. The classes are mostly conducted in assamese language for which the english medium students get confused and learning becomes tough for them. I hope this issue will be rectified now on.

37. It would be better to conduct different types of workshops regarding the course and competition among the students and there should be a debate club in the college

38. 1) Courses are not complete, before exam . 2)The timing of three Morning classes 9:00 - 11:00 Are really good for us ... But next classes will start from after 3 hours later . 3)
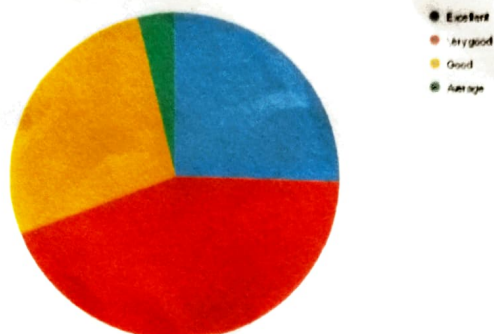
39. Complete the syllabus in time
40. Infrastructure of college is very poor, some classroom condition is very bad . Some teachers like Malay sir lecture are very worse , he should be changed.
41. Teachers are teaching very well
42. Teaching quality is very good
43. Teaching is good
44. Okk
45. There is need much more improvement by college, college campus is so bad , infrastructure is worse ever seen , some classroom are poor,old fans , light . college condition is very bad state.
46. à¦â¦à¨ à¦®à¾à¦¨à§à¦â¦à¼ à¦>à¾à§° à¦¬à¾à¦â¡à¦à§â¡à¦‰ à¦â¦à•à¦²à§â¡ à¦¶à§ à§°à§â¡à£à§â¦¤ à¦•à§<à¦ à¦¾à¦¤ à¦ªà§°à§â¦•à§ à¦·à¦¾ à¦…à¦¨à§ à¦·à§ à¦ à¦¿à¦¤ à¦•à§°à¦¿à¬ à¦²à¾à¦—à§‡ à¦²à¦—à¦¤à§‡ à¦¬à¾à¦¹à¦¿à§°à¾ à¦œà§ à¦žà¾à¦¨à§° à¦¬à¾à¦¬à§‡ à¦¬à¦¿à¦¿à¦¿à¦¨à§ à¦¨ à¦¶à¦¿à¦•à§ à¦·à¦¾ à¦·à¦¾ à¦®à§‚à¦²à• à¦â¦à§ à¦¥à¾à¦¨ à¦ªà§°à¦¿à¦à§°à§ à¦¶à¦¾à¦¨ à¦•à§°à¾à¦¬ à¦²à¾à¦— à§‡à¥¤
47. Very good
48. No overall it's fine.
49. all are good
50. No. I don't have any suggestions
51. Overall good but needs to be improved.
52. Modern modes of teaching must be used like ICT and digital class room. Practical knowledge must be given by the teachers alongwith the curriculum. Field trips should be allowed in every departments.
53. Overall good
54. No
55. No
56. Classes should be in regular time
57. Very good
58. Nothing really
59. To improve the college promote internship, student exchange etc .
60. Improving in college internship, student exchange etc.
61. No
62. Good
63. Very good
64. It is what it is
65. the dept of geography and anthro teaching staff are very good an they always supporting students.. â ¤
66. Yes
67. Superb !!! I'm very happy and feeling lucky to be a part of my Geography dept. Our Teachers always be there for us....they always support us in everything too good ðŸ
68. Lock like a private teacher

Feedback analysis report on "Teacher's feedback on CBCS course"

Analysis of the responses:

1. Relevance of the course to contemporary educational **scenario**
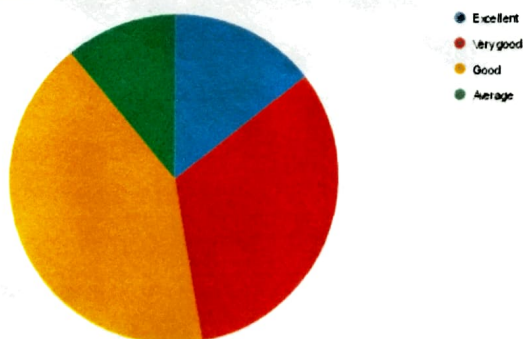

Excellent	Very good	Good	Average
25.46%.	43.63%.	27.27%.	3.64%

2. Role of course in developing original thinking and innovative idea

Excellent	Very good	Good	Average
21.8%.	49.1%.	20.0%.	9.1%

3. Role of the course in enhancing the scope of employability among the students

3. Role of the course in enhancing the scope of employability among the students

Excellent	Very good	Good	Average
14.55%.	32.72%.	41.82%.	10.91%

4. Does the course provide the opportunity of learning?

	Excellent	Very good	Good	Average
	14.54%.	29.1%.	36.36	20.0%

Analysis of teachers' feedback on course:

The data indicates a predominantly positive perception of the course's relevance to contemporary education, effectiveness in fostering original thinking, and its contribution to employability. While a majority views the course positively in these aspects, there is room for improvement, particularly in enhancing employability and optimizing learning opportunities. Overall, the findings highlight a generally favorable sentiment, suggesting the course's positive impact on intellectual growth and its alignment with the contemporary educational landscape.

Suggestions by the faculty:

The faculty has put forward several important suggestions for the CBCS course, emphasizing its alignment with future job requirements and the need for a curriculum fostering original thinking and innovation. Recommendations include designing the course to enhance employability, addressing concerns about topic repetition in specific papers, modifying practicals to suit available facilities, and integrating experiments into theory sections. The faculty advocates for research-oriented content with proper instrumentation, specificity in the practical part of skill enhancement courses, and the inclusion of practical papers. Additionally, they propose a balanced seat allocation for the SEC paper across departments and call for an upgrade in the suggested reading portion. The suggestions highlight a commitment to providing students with relevant, skill-based learning options and extending project work duration for a more comprehensive academic experience.

23.06.23